

Impact Learning

positively transforming education

© Carrie Sabin-Young - Director, Impact Learning Limited



Terms and Conditions

2009

To whom it may concern,

Impact Learning is the result of experience and development by the author Carrie Sabin-Young and represents a continuing commitment to bring quality Learning and Behaviour Management products and training to the Education Service Industry. To help Impact Learning Limited continue in this aim we ask that you read and respect the following 'Terms of Agreement; non-disclosure' document.

Terms of Agreement Non-Disclosure

Prior to contracts of work, and for the purpose of observing or discussing matters of mutual interest, the parties acknowledge that any and all references to Impact Learning Methodology, Training and Resources is of a confidential nature, and will not be used in any manner without the consent of Carrie Sabin-Young, Impact Learning Limited.

The term 'confidential information' shall mean and include all subject information, ideas and methodology disclosed directly or indirectly, relating to Impact Learning Training and Resources.

Impact Learning Limited Products and Resources are protected by UK / European Trademark, and Copyright.

They cannot be copied, reproduced, adapted, divulged, disclosed, published, or circulated without prior permission.

All content pertaining to observations or discussions is considered to be 'confidential information' and may not be disclosed or communicated other than on a strictly need to know basis for the purpose of specified extended negotiation. It is the responsibility of the person(s) disclosing information to another party for the purpose of 'extended negotiation' to reference confidentiality under the terms of this document.

The undertaking not to reproduce methodology or product design is of unlimited duration.

Thank You



positively transforming education

An Overview of the Impact Learning Programme

ILP provides a cohesive
vehicle to scaffold
high quality instruction,
and improve teaching
and learning;
re-energising the
culture for driving and
developing profound
learning across
the school.

S. Waugh
Headteacher

ILP provides the bridge between investment in training, and evidence of substantially improved practice

*The Impact Learning Programme (ILP) is a rigorous and robust, 5 step, whole school developmental programme, that **re-defines, re-shapes and re-energises the culture for driving and developing profound learning, across all age, ability and social groups, and across the wider learning community.***

*Head Teachers and professionals intent on driving school improvement are provided with an acclaimed, pragmatic CPD programme, designed to raise the performance of **every** member of staff.*

The Impact Learning classroom resources are unique in that they rigorously increase and advance the quality of all teaching and learning, across every aspect of the academic, pastoral, social and emotional curriculum. They deliver a cohesive methodology and mechanism for managing successful learning in order to drive and achieve continuous improvement. They equip students across all age and ability groups with the skills necessary to transform their lives.

*Training in the Impact Learning Programme combined with the classroom resources, require and ensure that **all** staff (teaching, support, supervisory and administrative staff) focus upon and develop the use of Positive Instructional Language, PIL. This is used across the curriculum, to cognitively engage and inform student thinking, to secure and advance 'effective' and successful learning, across **all** age and ability groups; **managing learning to manage behaviour.** Parents are strongly encouraged to attend training and adopt PIL in the home and social environment.*

Each practitioner is provided with the critical knowledge, understanding and skills necessary to enable each student to fully access the curriculum, and leave school able to read and write. Special Educational Needs, Sanctions and Exclusions are rapidly reduced.

*Students are taught a raft of specific learning skills, strategies and learning behaviours to ensure that they understand **how** to become effective and successful learners. They are taught how to apply these skills independently in order to substantially increase each child's capacity for learning, and enable each learner to demonstrate their knowledge and understanding every lesson, every day.*

Individually tailored to the requirements of each school, Impact Learning builds upon current levels of expertise, providing a consistent philosophy and methodology that rapidly increases the knowledge, understanding and skills of every member of staff - working with teachers 'as learners'.



The Impact, Outcome and Legacy of Impact Learning

- *A re-energised culture for driving effective learning and enabling every child to learn*
- *A new and shared learning language, that delivers child centred, Personalised Learning*
- *A framework for Governors to work in partnership with staff, students and parents, to refine and extend learning*
- *A whole school, cohesive methodology, which scaffolds successful learning, across all age and ability groups*
- *A whole school Literacy, Learning, Management and Communication skills programme*
- *A stimulating and sustainable model to advance adult learning and consistently increase individual performance*
- *A quick and easy monitoring tool for senior and middle management teams.*
- *An improved and positive approach to behaviour management, consistently applied across the academic, social and emotional curriculum*
- *Increased intellectual engagement, challenge and expectation*
- *Increased student motivation and aspiration*
- *Increased attainment and results*
- *Reduced sanctions*
- *Increased staff and student attendance*
- *Reduced SEN*
- *Increased roll*
- *Job satisfaction*
- *Improved work / life balance*
- *Attract and retain staff*
- *A toolkit to secure parent engagement and increase aspiration*
- *A framework to ensure that parents support and enjoy their child's development*
- *Positive PR and involvement with the wider community*

What does Impact Learning provide for ‘outstanding’ schools?

What did Impact Learning provide for a Grade 1 Primary School; for teachers who are already good or outstanding practitioners?

Almost every member of staff is enthusiastically involved in the Impact Learning Programme and fully engaged. Everyone, everywhere, is consistently involved in high quality discussions about learning.

- *The Feel Clever Factor, FCF, is in evidence - in both students and staff.*
- *A common, high quality ‘learning language’ is rapidly developing between all adults. ILP is making all staff considerably more aware of their use of language, and how it is used to inform instruct, induce and inspire learning.*
- *A shared ‘learning language’ is used throughout lessons, with students across all age and ability groups. This language is used by students and staff to cement and secure knowledge, understanding, application. There is increased pace of lesson delivery, driven through an improved clarity of what will be learned, and how to scaffold learning.*
- *Requirements are quickly becoming ‘givens’.
ILP has raised expectation and requirements:
There is clear evidence, (with reference to particular staff) that the quality of pupil’s spoken vocabulary, and their writing/communication skills, are systematically undergoing consistent refinement across the curriculum.*
- *ILP is challenging the perception and practice of all students, with reference to how and when effective learning takes place, and how to demonstrate knowledge and understanding to the very best of their ability, every lesson.*
- *There is clear evidence that staff are developing their use of PIL (Positive Instructional Language), heard within all classrooms and corridors) and that this is further increasing student motivation and aspiration.*

ILP resources have provided a significant ‘wake up’ tool, used to address passive learners and ‘less able’ learners. Individuals within these groups are demonstrating a steep rise in personal achievement, which is directly challenging the attainment of cognitively ‘very able’ students.

How is the Impact Learning Programme delivered?

What you have done is
to positively transform
the learning and
education of the
young people
in this (KS3, 4)
Pupil Referral Unit

Teaching Thinking and Learning Skills across the Curriculum

The Impact Learning model provides schools with a cohesive and pragmatic approach that reshapes, reframes and reenergises learning across the whole school and wider community.

Half and full day introductory courses provide specific elements that support schools in driving a culture that scaffolds and secures effective learning for all.

1

Improving Adult Practice and Increasing Teaching Performance through Positive Instructional Language

The absolute priority is to teach, facilitate and achieve effective learning for every child; every lesson, every day.

The use of Positive Instructional Language enables and empowers each adult operating within the school to scaffold and secure learning - for teachers, students or parents, across the academic, creative, physical, social and emotional curriculum.

2

WordPower Express

WordPower Express enables and empowers every practitioner to understand and apply the critical methodology that identifies, provides and secures 'the missing pieces' - for students who have struggled to acquire reading and spelling skills; to rapidly improve and expand the spoken and written communication skills of every student, from school entry to Sixth form.

Through WordPower Express, Language, Literacy and Learning are combined to enable every practitioner to understand how specialist language is driven and developed to inform thinking and rapidly secure effective learning across the curriculum, for **every** child from school entry onwards.

3

Behaviour Management
Advisor



Reframing Learning

A bespoke 5 day teaching and training workshop

**For Managers, Teaching and Support staff,
Students and Parents,
to be hosted at your school, or at a shared venue.**

4

*A radical and robust 5 day programme that demonstrates how to **rapidly** transform the way all students value and interact with learning; how to alter the attitude and aptitude of students by reframing the way they perceive themselves as learners, enabling each student to significantly increase their capacity for effective learning.*

Impact Learning Cluster / Cohort Programme (2 year)

*Provides a clear vision and model with which to re-shape, re-energise and drive **effective learning** across the school and wider community;
rapidly increasing performance, expectation, motivation, and aspiration.*

Each school becomes the hub of the learning community, dedicated to transferring knowledge and skills, altering mindsets and transforming lives

5

This is the best model for improving teacher performance and bringing them back to enjoying teaching that I have ever seen.

**E. Quinney
Professional Tutor**

Impact Learning Resources

Impact Learning resources provide a classroom 'toolkit' specifically designed to alter extend and refine the perception, practice and performance of every student and practitioner.



Teaching and support staff are provided with:

A cohesive framework to embed new and refined practice.

Resources which directly impact upon delivery, reflective thinking and performance.

A 'language for learning' - a raft of extended vocabulary necessary to explore and teach the process of learning, pertinent to subject content of all age and ability groups.

A consistent whole school approach designed to significantly increase learning behaviour and learning performance.

Students are provided with:

The knowledge and skills to become an effective learner and communicator.

The knowledge and understanding necessary to demonstrate knowledge to the very best of their ability.

The requirement to rigorously build upon their personal best at all times.

A significantly increased capacity for learning and the knowledge and skills to consistently achieve the Feel Clever Factor.

Impact Learning Resources

*A phenomenally
powerful tool
for increasing
the performance
of teachers
and students.*

Resources and products are licensed to each purchaser.

Schools:

Training resources include access to a range of DVDs, Support Manuals and Performance Analysis files as required.

The Classroom Toolkit includes:

Learning Zones

Learning Signposts

Learning Passports

Learning Rewards

A raft of unique WordPower Express® resources.

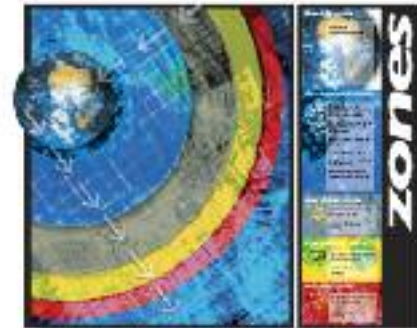
Designs for classroom resources are specifically tailored to the age range and requirements of each Key Stage.

C Wardle
Behaviour & Attendance
DCSF

Student Learning Resources:

Family Learning Resources;

*An example of a Secondary School
Learning Zone Board design*



Impact Learning refines and extends staff practice through the use of 4 ILP Models

***ILP is a radical, rigorous
and robust model
for school improvement
that turns learning
on its head!***

The 4 Models scaffold / structure / emulate the traits and features demonstrated by outstanding practitioners.

The 4 Models are applied to all areas of the curriculum.

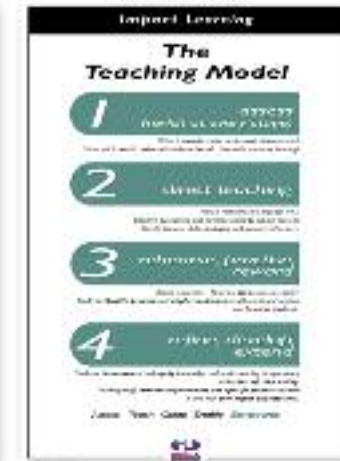
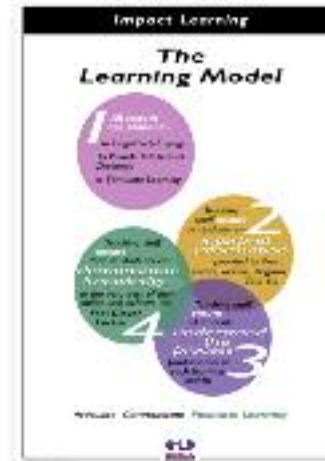
They engineer objective, productive and structured dialogues about teaching.

Applied consistently they facilitate and engineer ever increasing lesson delivery and staff performance.

They clarify the difference between 'lesson plans' and planning lessons to secure learning.

They ensure that every adult action and communication is designed to induce and inspire learning.

***John West-Burnham
Author
'Personalizing Learning'***



Behaviour / Attendance Results

ILP Behaviour and Attendance Project

Managing Learning to Manage Behaviour

	Pre-Project Sept 01 - July 03	Project Sept 03 - Feb 05
Attendance	Absence 11.2% Unauthorised Absence 6.8%	Absence 8.8% Unauthorised Absence 0.9%
Fixed Term Exclusions	20	5
Permanent Exclusions	1	0
Number of Pupils on Detention	986	115
Staff Absence	519 days equates to 12 days per member of staff during the period	326 days equates to 8 days per mem- ber of staff during the peri- od

WordPower Express



Literacy, Learning and Language

The combined,
introductory
2 day training
programme

Delegates comments

“Over these 2 days I have learnt that if Impact Learning is used as a whole school approach, the impact will be HUGE. What would be great would be to see this launched nationally”.

KS2 Teacher and Parent

“The implication for my school is massive. I will make it my mission for everyone to attend this course. There are so many implications for teaching that I am unable to write them all down”.

Literacy Co-ordinator

“I feel robbed and cheated by the education system, college and university. Why wasn't I taught this? It seems a very basic and essential skill to learn how to spell and read – there have been years of wasted opportunities. I now have the knowledge to make a difference”

Secondary Teacher

“During these 2 days I have been inspired to help children learn. I would love to attend another course and learn more”.

Teaching Assistant

“This 2 day course was a roller coaster journey! Now I have completed the course I feel empowered with knowledge! I only wish that I had known all of this information when I started out, and before I dived into the Letters and Sounds Programme.

Literacy Co-ordinator

“I feel that this should be an essential learning experience for every single teacher. Local authorities and Government need to listen to this”.

KSI Teacher

“ILP should be used as a teacher training tool. The 4 ILP models focus on ‘the learner’, and how ‘learning’ takes place. The use of specific/explicit technical language, together with clarifying what practitioners really want from their students empowers and facilitates learning, and impacts directly upon the learning environment and behaviour. I have really enjoyed the 2 days training because it has reminded me that ‘acquiring and applying challenging knowledge is fun!”

Teacher Trainer



Contact

Impact Learning Limited

The Courtyard, South Manor Farm, Bramfield, Suffolk, IP19 9AQ, United Kingdom

Telephone **+44 (0)1986 784400**

Fax *+44 (0)1986 784411*

Website *www.impactlearning.eu*

Email *carrie@impactlearning.eu*

carol@impactlearning.eu

andy@impactlearning.eu

shon@impactlearning.eu

Impact Learning Programme, training and support

school and business development

design and display

franchise and development



positively transforming education